



## **Seven things male university students should DO to support women studying STEM\* subjects**

- 1. Call out men when they make unhelpful comments in tutorials or seminars**
- 2. Intervene positively in a meeting if a woman is being talked over or not allowed to speak**
- 3. Cite and show visual evidence in workshops or presentations that an author is a woman**
- 4. Participate in training provided in universities to challenge sexist behaviour**
- 5. Support women students, especially within male-dominated environments**
- 6. Share content and software developed by female students and promote their work**
- 7. Be more open to sharing their own emotions in academic contexts**

\* Science, Technology, Engineering and Mathematics



This work is licensed under a [Creative Commons Attribution-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-sa/4.0/).

This guidance note has been prepared by TEQtogether. It is based on existing good practices, and more details on these principles can be found at <http://teqtogether.org>. Please feel free to use and share this information.



## **Four things male university students should AVOID doing to support women studying STEM\* subjects**

### **DO NOT...**

- 1. Be closed to constructive criticism and reject feedback that could be useful for self-growth and development**
- 2. Invalidate women's contributions within group projects**
- 3. Foster a masculinised space, for example putting up posters in the office which could make women feel uncomfortable or isolated**
- 4. Always assume that men should do the practical parts of STEM; women are also capable of carrying heavier objects/conducting scientific experiments**

\* Science, Technology, Engineering and Mathematics



This work is licensed under a [Creative Commons Attribution-ShareAlike 4.0 International License](http://creativecommons.org/licenses/by-sa/4.0/).

This guidance note has been prepared by TEQtogether. It is based on existing good practices, and more details on these principles can be found at <http://teqtogether.org>. Please feel free to use and share this information.